During the second week we are going to focus on **SDGS**and**sustainability:**

1. **Which innovations are making the world more innovative?**

Recycling.

1. **Students focus on one specific SDG (or different groups on several SDGs) and try to find an innovation which can be related to this SDG.**

Focus is on SDG4. This one represents Quality Education. Recycling of old paper, books, and newspapers. This is aimed at getting stationary to carry out exams free of charge in school that are less privileged. Children in great schools end up burning these books and tearing them after their final exams. So we would like to give books with great handwriting to students who are joining candidate classes as notes to read and books with bad handwriting to the recycling plant.

1. **They have to invent something which makes the world better and may create a prototype.**

We are to invent a system that enables to collect these books at the end of the year and sort them for distribution and recycling.

**Old Book Collection**

Jinja ss has decided to use SDG4 in the innovation project. We are to collect old books from students and recycle them and use the paper for the candidate classes to do exams next term.

**Steps to follow.**

1. ***Sensitization of the students.***

We have to talk to each class of students and appeal to them to bring the old books for recycling. Students in S.1 may still be having old books of p7 at home. Goes for those in s5 and other classes. This is aimed at encouraging everyone at each level to participate.

1. ***Collection process.***
* The books shall be collected in school. Each student shall hand over the books to the class monitor and write down the number of books they have given. The books
* The books shall then be moved to the central collection point. This process shall be monitored by the Class counsellors.
* At the collection point books shall be sorted according to types and sizes. They shall be weighed to know the exact weight we are dealing with. Please note that this process is done in conjunction with the school administration.
* The books shall then be transported to the recycling plant.
* The money shall be used to get the reams of paper and ruled paper. This is brought to the school for the exams to be done the next term.
* Exams shall be sat next term using the finished paper purchased using the money.
* The process shall be repeated at the end of the year.